



Graphical Estimation of Interiors – Course Summary (Virtual Classroom)

Course Overview

The Estimating Interiors Graphically course provides interactive training while allowing students the opportunity to participate from the convenience of their home or office. This training course is designed for students with at least a proficient understanding of Xactimate. Students will build on their knowledge of Sketch and line items. Students will learn to navigate and price in Sketch by adding line items through the following: Plan View, Elevation View, and 3-D View.

Course Prerequisite

Students of this course should meet the following prerequisites before attending class:

Computer and Internet system requirements:

- High-speed Internet with Internet Explorer
- Laptop with Xactimate installed and external mouse
- Printer accessibility
- Telephone with headset or hands-free capability within close proximity to computer

Computer skills

- Comfortable accessing and navigating through the Internet
- Comfortable navigating through windows and other installed computer software
- Basic typing proficiency (15+ words per minute)

Familiarity with basic algebra

Knowledge of property loss industry and terminology

Fundamental experience with Xactimate including Sketch and Estimate Items

Course Environment

This course is conducted in a virtual classroom environment accessed through the Internet and telephone. The virtual classroom leverages high-speed Internet and telecommunications technology to deliver classroom-like training. Students complete practice estimates, quizzes and other engaging activities facilitated by a certified Xactimate instructor. The two-hour course consists of one virtual classroom session. Sessions are available during the morning or afternoon allowing scheduling flexibility.

Skills and Objectives

Students of this course will learn the following:

Multiple ways to estimate in Sketch

- Plan View
- Elevation View
- 3-D View

Application of line items in multiple rooms

How to use Annotations